

## The School District of Osceola County

## Invoice

**Mater Palms Academy** 

FEFP Semi-Monthly Payment

| Informational Purposes Only:   |  |                                  | Semi-Monthly Payr                  | nem                         | Total Payment                         | te: 24  |                            |
|--|--|----------------------------------|------------------------------------|-----------------------------|---------------------------------------|---|----------------------------|
| Total # of UFTE:<br>Total Funding:<br>Administrative Fee:<br>Prior Year Adjustments:<br>Projected Annual Amount Due to School:   |  | (89,891.00)                      | 1.46%                              |                             | Payment Numbe<br>Cost Cente<br>Vendor | er: 17<br>r: 0185<br>#: V0000116670<br>#: 2022 Payment 17 of 24 |                            |
|  |  | Rolling<br>Revenue<br>Projection | Projected<br>Bi-Monthly<br>Payment | Payments<br>Made To<br>Date | Adjusted<br>Bi-Monthly<br>Payment     | Project   | Projected<br>vs.<br>Actual |
| State & Local Funding:   |  |                                  |                                    |                             |                                       |   |                            |
| Base Funding \$<br>Discretionary Millage<br>Discretionary Local Effort<br>Proration to Funds Available<br>Prior Year Funding Adjustment<br>Prior Year Audit Adjustment | 4,015,429.00<br>226,736.00<br>297,986.00<br>-<br>- |                                  |                                    |                             |                                       |   |                            |
| Subtotal   | >  | 4,540,151.00                     | 189,172.96                         | 3,056,233.21                | 185,489.72                            | 1000004   | (3,683.23)                 |
| Additional Funding:  |  | 0.00                             | 0.00                               | 0.00                        | 0.00                                  | 1007004   | 0.00                       |
| Advanced Placement   |  | 0.00                             | 0.00                               | 0.00                        | 0.00                                  | 1007004   | 0.00                       |
| International Baccalaureate  |  | 0.00                             | 0.00                               | 0.00                        | 0.00                                  | 1006004   | 0.00                       |
| Industry Certified Career Education  |  | 0.00                             | 0.00                               | 0.00                        | 0.00                                  | 1005004   | 0.00                       |
| Virtual Education Contribution   |  | 0.00                             | 0.00                               | 0.00                        | 0.00                                  | 1350704   | 0.00                       |
| ESE Guaranteed Allocation:   |  | 81,455.00                        | 3,393.96                           | 62,109.13                   | 2,418.23                              | 1632104   | (975.72)                   |
| Supplemental Academic Instruction:   |  | 187,040.00                       | 7,793.33                           | 125,838.60                  | 7,650.18                              | 1700004   | (143.16)                   |
| Digital Classroom Allocation   |  | 1,350.00                         | 56.25                              | 926.83                      | 52.90                                 | 1350204   | (3.35)                     |
| Safe School  |  | 45,013.00                        | 1,875.54                           | 30,570.00                   | 1,805.38                              | 1514504   | (70.17)                    |
| Instructional Materials (UFTE)   |  | 74,976.00                        | 3,124.00                           | 48,350.84                   | 3,328.15                              | 1052?04   | 204.15                     |
| Teacher Salary Increase Allocation   |  | 151,675.00                       | 6,319.79                           | 101,116.66                  | 6,319.79                              | 1003004   | 0.00                       |
| Discretionary Lottery (WFTE)   |  | 0.00                             | 0.00                               | 0.00                        | 0.00                                  | 1640104   | 0.00                       |
| Classroom Size Reduction Act:  |  | 883,264.00                       | 36,802.67                          | 594,197.96                  | 36,133.26                             | 1510504   | (669.41)                   |
| Student Transportation:  |  | 43,837.00                        | 1,826.54                           | 25,401.20                   | 2,304.48                              | 1078004   | 477.93                     |
| Federally Connected Student Supplement:  |  | 0.00                             | 0.00                               | 0.00                        | 0.00                                  | XXXXXXX   | 0.00                       |
| Florida Teachers Classroom Supply Assistance F   | Program:   | 12,820.82                        | 0.00                               | 12,820.82                   | 0.00                                  | 1350104   | 0.00                       |
| Reading Allocation:  |  | 36,066.00                        | 1,502.75                           | 24,513.80                   | 1,444.03                              | 1800004   | (58.72)                    |
| Food Service Allocation  |  | 0.00                             | 0.00                               | 0.00                        | 0.00                                  | 4100004   | 0.00                       |
| Mental Health Assistance Allocation (UFTE)   |  | 34,245.00                        | 1,426.88                           | 23,135.03                   | 1,388.75                              | 1513004   | (38.13)                    |
| Total Funds Compression Allocation (UFTE)  |  | 66,690.00                        | 2,778.75                           | 43,105.91                   | 2,948.01                              | 1516004   | 169.26                     |
| Administration Fee:  |  | (89,891.00)                      | (3,745.46)                         | (59,325.89)                 | (3,820.64)                            | 1030004   | (75.18)                    |
| Projected Annual Amount Due to School  |  | 6,068,691.82                     | 252,327.96                         | 4,088,994.10                | 247,462.22                            |   |                            |

FTE Survey: Based on FTE Survey 2

FEFP Revenues: Based on 2021-22 3rd FEFP Calculation. Adjustments for the 2020-21 FEFP Final Calculation and will be prorated over the remaining payments for this year.

| 49                                  | School District: | Osceola                         | School ID: | 0185 |  |  |  |
|-------------------------------------|------------------|---------------------------------|------------|------|--|--|--|
|                                     | Revenue Estim    | Revenue Estimate Worksheet for: |            | demy |  |  |  |
| Based on the 2022 Third Calculation |                  |                                 |            |      |  |  |  |
|                                     |                  |                                 |            |      |  |  |  |

| Base Student Allocation:           | \$4,372.91     | District Cost Differential: | 0.1          | 9888               |
|------------------------------------|----------------|-----------------------------|--------------|--------------------|
| Full-Time Equivalent (FTE) Survey  | 2              | Program                     | Weighted FTE | Base Funding       |
| rogram                             | Number of UFTE | Cost Factor                 | (2) x (3)    | (WFTE x BSA x DCD) |
| (1)                                | (2)            | (3)                         | (4)          | (5)                |
| 101 Basic K-3                      | 254.90         | 1.126                       | 287.0174     | 1,241,04           |
| 111 Basic K-3 with ESE Services    | 15.92          | 1.126                       | 17.9259      | 77,51              |
| 102 Basic 4-8                      | 340.35         | 1.000                       | 340.3500     | 1,471,65           |
| 112 Basic 4-8 with ESE Services    | 53.63          | 1.000                       | 53.6300 \$   | 231,89             |
| 103 Basic 9-12                     | 0.00           | 1.010                       | 0.0000 \$    | -                  |
| 113 Basic 9-12 with ESE Services   | 0.00           | 1.010                       | 0.0000 \$    | -                  |
| 254 ESE Level 4 (Grade Level PK-3) | 0.00           | 3.648                       | 0.0000 \$    |                    |
| 254 ESE Level 4 (Grade Level 4-8)  | 0.00           | 3.648                       | 0.0000 \$    | -                  |
| 254 ESE Level 4 (Grade Level 9-12) | 0.00           | 3.648                       | 0.0000 \$    | -                  |
| 255 ESE Level 5 (Grade Level PK-3) | 0.00           | 5.340                       | 0.0000 \$    | -                  |
| 255 ESE Level 5 (Grade Level 4-8)  | 0.00           | 5.340                       | 0.0000 \$    | -                  |
| 255 ESE Level 5 (Grade Level 9-12) | 0.00           | 0.000                       | 0.0000 \$    |                    |
| 130 ESOL (Grade Level PK-3)        | 128.20         | 1.199                       | 153.7118     | 664,64             |
| 130 ESOL (Grade Level 4-8)         | 63.40          | 1.199                       | 76.0166      | 328,69             |
|                                    | 0.00           | 1.199                       | 0.0000 \$    | -                  |
| 300 Career Education (Grades 9-12) | 0.00           | 1.010                       | 0.0000 \$    | -                  |
| Totals                             | 856.40         |                             | 928.6517     | 4,015,42           |

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

| lditional FTE (a)                   | BSA        |   | DCD       |     | WFTE   | Base Funding<br>(WFTE x BSA x DCD) |
|-------------------------------------|------------|---|-----------|-----|--------|------------------------------------|
| Advanced Placement                  | \$4,372.91 | х | 0.9888    | Х   | 0.00   | \$-                                |
| International Baccalaureate         | \$4,372.91 | х | 0.9888    | x   | 0.00   | \$-                                |
| Advanced International Certificate  | \$4,372.91 | х | 0.9888    | x   | 0.00   | \$-                                |
| Industry Certified Career Education | \$4,372.91 | х | 0.9888    | x   | 0.00   | \$-                                |
| Early High School Graduation        | \$4,372.91 | х | 0.9888    | х   | 0.00   | \$-                                |
| Small District ESE Supplement       | \$4,372.91 | х | 0.9888    | x   | 0.00   | \$-                                |
|                                     |            | A | dditional |     | 0.00   | \$-                                |
|                                     |            |   | Total     | _   | 928.65 | \$ 4,015,429                       |
|                                     |            |   |           | Per |        |                                    |

| Virtual Education Contribution: |       | UFTE |   | UFTE |   |         |
|---------------------------------|-------|------|---|------|---|---------|
|                                 | Total | 0.00 | х | 0    | = | \$<br>- |

|   |       |             | Matrix | Gua     | rantee Per   |              |
|---|-------|-------------|--------|---------|--------------|--------------|
| SE Guaranteed Allocation:   | UFTE  | Grade Level | Level  | 9       | Student      |              |
|   | 14.86 | PK-3        | 251    | \$      | 982          | \$<br>14,593 |
| Additional Funding from the ESE Guaranteed  | 1.06  | PK-3        | 252    | \$      | 3,170        | \$<br>3,360  |
| Allocation. Enter the FTE from 111,112 and  | 0.00  | PK-3        | 253    | \$      | 6,470        | \$<br>-      |
| 113 by grade and matrix level. Students who   | 51.58 | 4-8         | 251    | \$      | 1,101        | \$<br>56,790 |
| do not have a matrix level should be  | 2.04  | 4-8         | 252    | \$      | 3,290        | \$<br>6,712  |
|   | 0.00  | 4-8         | 253    | \$      | 6,589        | \$<br>-      |
| considered 251. This total should equal all<br>FTE from programs 111, 112 and 113 above | 0.00  | 9-12        | 251    | \$      | 784          | \$<br>-      |
|   | 0.00  | 9-12        | 252    | \$      | 2,972        | \$<br>-      |
|   | 0.00  | 9-12        | 253    | \$      | 6,272        | \$<br>-      |
| Total FTE with ESE Services   | 69.54 | 0.01        |        | Total E | SE Guarantee | \$<br>81,455 |
|   | FA    | LSE         |        |         |              |              |

| Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's |                      |        |   |                        |           |  |  |  |  |
|---|----------------------|--------|---|------------------------|-----------|--|--|--|--|
| UFTE share.   | Charter School UFTE: | 856.40 | ÷ | District's Total UFTE: | 75,055.39 |  |  |  |  |
|   |                      |        | _ | =                      | 1.1410%   |  |  |  |  |

| Divide school's Weigh | ited FTE (WFTE) total comput | ed in Section 1, cell E38 | above by | y the district's total WFTE to | obtain school's |
|-----------------------|------------------------------|---------------------------|----------|--------------------------------|-----------------|
| WFTE share.           | Charter School WFTE:         | 928.65                    | ÷        | District's Total WFTE:         | 81,699.57       |
|                       |                              |                           |          | =                              | 1.1367%         |

| Discretionar   | al Academic Instruction (UFTE share)<br>y Millage Compression Allocation  |  | (b)                                    | 16,392,595                 | x   | 1.1410%  | \$   | 187,040                                     |
|--|---|--|--|----------------------------|---|--|--|---|
|  | ills (UFTE share)   |  | (b)                                    | 19,871,665                 | x   | 1.1410%  | \$   | 226,736                                     |
|  | rooms Allocation (UFTE share)   |  | (b)(d)                                 | 118,354                    | x   | 1.1410%  | \$   | 1,350                                       |
| Safe Schools   | Allocation (UFTE share)   |  | (b)                                    | 3,945,052                  | x   | 1.1410%  | \$   | 45,013                                      |
| Instructiona   | I Materials Allocation (UFTE share)   |  | (b)                                    | 6,571,110                  | x   | 1.1410%  | \$   | 74,976                                      |
| Dua  | I Enrollment Instructional Materials Allocat  | ion  | (e)                                    | 0                          | x   | 1.1410%  | \$   | -   |
| ESE  | Applications Allocation:  |  |  |                            |   |  |  |   |
|  | Charter schools should contact their school   | l district sponsor                           | regarding                              | g eligibility and distri   | bution o  | f ESE Applications fur   | nds.   |   |
| Mental Heal  | th Assistance Allocation (UFTE share)   |  | (b)                                    | 3,001,326                  | х   | 1.1410%  | \$   | 34,245                                      |
| Total Funds  | Compression Allocation (UFTE share)   |  | (b)                                    | 5,844,895                  | x   | 1.1410%  | \$   | 66,690                                      |
| Sparsity Sup   | plement (WFTE share)  |  | (c)                                    | 0                          | х   | 1.1367%  | \$   | -   |
| Reading Allo   |   |  | (c)                                    | 3,172,883                  | х   | 1.1367%  | -  | 36,066                                      |
|  | ry Increase Allocation  |  | (f)                                    | 13,542,392                 |   |  | \$   | 151,675                                     |
|  | y Local Effort (WFTE share)   |  | (c)                                    | 26,215,020                 | x   | 1.1367%  |  | 297,986                                     |
|  | Funds Available (WFTE share)  |  | (c)                                    | 0                          | x   | 1.1367%  |  | -   |
| Discretionar   | y Lottery (WFTE share)  |  | (c)                                    | 0                          | x   | 1.1367%  | Ş  | -   |
| Class Size Re  | duction Funds:  |  |  |                            |   |  |  |   |
|  | Weighted FTE (not including Add-On) X   | DCD  | х                                      | Allocation factors         |   |  |  |   |
| PK - 3   | 458.66  | 0.9888                                       | х                                      | 984.42                     | =   | 446,452  |  |   |
| 4-8  | 469.9966  | 0.9888                                       | х                                      | 939.92                     | =   | 436,812  |  |   |
| 9-12   | 0.0000  | 0.9888                                       | х                                      | 942.19                     | =   | 0  |  |   |
| Total *  | 928.6517  |  |  | Total                      | Class Siz                                       | ze Reduction Funds   | \$   | 883,264                                     |
|  | (*Total FTE should equal total in Sectior   | 1. column (4) ar                             | nd should i                            | not include anv addit      | tional FTI                                      | E from Section 1.)   |  |   |
|  |   |  |  | ,                          |   |  |  |   |
| Student Tra  | nsportation   |  |  | (g)                        |   |  |  |   |
|  | Enter All UFTE Eligible Riders  | 85.1   | L2 x                                   | 515                        | =   | 43,837   |  |   |
|  | Enter All ESE UFTE Riders   | 0.0  | x 00                                   | 1,469                      | =   | 0  |  |   |
|  |   |  |  |                            |   |  |  |   |
|  |   |  | _                                      | •                          | ent Tran  | sportation Funding:  | \$   | 43,837                                      |
|  | anosted Student Cumlement   |  | (6)                                    | •                          | ent Tran  | sportation Funding:  | \$   | 43,837                                      |
| Federally Co   | nnected Student Supplement  |  | (h)                                    | •                          | ent Tran  | sportation Funding:  | \$   | 43,837                                      |
| Federally Co   | nnected Student Supplement  |  | (h)                                    | •                          |   | sportation Funding:<br>Impact Aide   | \$   | 43,837                                      |
| Federally Co   | nnected Student Supplement<br>Impact Aid Student Type   | Number of Stu                                |  | Total Stud                 |   |  | \$   | 43,837                                      |
|  |   | Number of St                                 |  | Total Stud<br>Exempt Prope |   | Impact Aide  |  |   |
| Mili   | Impact Aid Student Type<br>tary and Indian Lands  | Number of St                                 |  | Total Stud<br>Exempt Prope | rty<br>\$0.00                                   | Impact Aide<br>Student Allocation<br>\$0.00  | \$   | · · ·                                       |
| Mili   | Impact Aid Student Type<br>tary and Indian Lands<br>lians on Federal Lands  | Number of St                                 |  | Total Stud<br>Exempt Prope | rty   | Impact Aide<br>Student Allocation<br>\$0.00<br>\$0.00  | \$<br>\$   | · · ·                                       |
| Mili   | Impact Aid Student Type<br>tary and Indian Lands<br>lians on Federal Lands<br>dents with Disabilities   | Number of St                                 |  | Total Stud<br>Exempt Prope | rty<br>\$0.00                                   | Impact Aide<br>Student Allocation<br>\$0.00<br>\$0.00  | \$<br>\$<br>\$   | · · ·                                       |
| Mili   | Impact Aid Student Type<br>tary and Indian Lands<br>lians on Federal Lands  | Number of St                                 |  | Total Stud<br>Exempt Prope | rty<br>\$0.00                                   | Impact Aide<br>Student Allocation<br>\$0.00<br>\$0.00  | \$<br>\$   | · · ·                                       |
| Mili<br>Civi<br>Stud   | Impact Aid Student Type<br>tary and Indian Lands<br>lians on Federal Lands<br>dents with Disabilities<br>Total<br>hers Classroom Supply Assistance Program  |  | udents<br>(i)                          | Total Stud                 | rty<br>\$0.00<br>\$0.00                         | Impact Aide<br>Student Allocation<br>\$0.00<br>\$0.00<br>\$0.00<br>337.39                                    | \$<br>\$<br>\$<br>\$<br>\$   | · · ·                                       |
| Mili<br>Civi<br>Stud   | Impact Aid Student Type<br>tary and Indian Lands<br>lians on Federal Lands<br>dents with Disabilities<br>Total  |  | udents<br>(i)                          | Total Stud                 | rty<br>\$0.00<br>\$0.00                         | Impact Aide<br>Student Allocation<br>\$0.00<br>\$0.00<br>\$0.00<br>337.39                                    | \$<br>\$<br>\$<br>\$<br>\$   | Total<br>-<br>-<br>-<br>-                   |
| Mili<br>Civi<br>Stud   | Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school                                       |  | udents<br>(i)                          | Total Stud                 | rty<br>\$0.00<br>\$0.00                         | Impact Aide<br>Student Allocation<br>\$0.00<br>\$0.00<br>\$0.00<br>337.39                                    | \$<br>\$<br>\$<br>\$<br>\$   | Total<br>-<br>-<br>-<br>-                   |
| Mili<br>Civi<br>Stud   | Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school                                       |  | udents<br>(i)<br>regarding             | Total Stud                 | rty<br>\$0.00<br>\$0.00                         | Impact Aide<br>Student Allocation<br>\$0.00<br>\$0.00<br>\$0.00<br>337.39<br>f reading allocation f          | \$<br>\$<br>\$<br>\$<br>unds.  | Total<br>                                   |
| Mili<br>Civi<br>Stud<br>Florida Teac<br>Food Service   | Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools Allocation                           |  | udents<br>(i)<br>regarding             | Total Stud                 | rty<br>\$0.00<br>\$0.00                         | Impact Aide<br>Student Allocation<br>\$0.00<br>\$0.00<br>\$0.00<br>337.39                                    | \$<br>\$<br>\$<br>\$<br>unds.  | Total<br>-<br>-<br>-<br>-                   |
| Mili<br>Civi<br>Stud<br>Florida Teac<br>Food Service   | Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school                                       | l district sponsor                           | udents<br>(i)<br>regarding<br>(j)      | Total Stud                 | strty<br>\$0.00<br>\$0.00<br>x<br>bution of     | Impact Aide<br>Student Allocation<br>\$0.00<br>\$0.00<br>\$0.00<br>\$0.00<br>freading allocation f           | \$<br>\$<br>\$<br>\$<br>unds.  | Total<br>                                   |
| Mili<br>Civi<br>Stud<br>Florida Teac<br>Food Service<br>Calculating t                            | Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee:    | I district sponsor                           | udents<br>(i)<br>regarding<br>(j)<br>÷ | Total Stud                 | srty<br>\$0.00<br>\$0.00<br>x<br>bution or<br>= | Impact Aide<br>Student Allocation<br>\$0.00<br>\$0.00<br>337.39<br>f reading allocation f<br>Total<br>29.19% | \$<br>\$<br>\$<br>\$<br>unds.  | Total<br>-<br>-<br>-<br>12,821<br>6,158,583 |
| Mili<br>Civi<br>Stud<br>Florida Teac<br>Food Service   | Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee:    | l district sponsor                           | udents<br>(i)<br>regarding<br>(j)<br>÷ | Total Stud                 | strty<br>\$0.00<br>\$0.00<br>x<br>bution of     | Impact Aide<br>Student Allocation<br>\$0.00<br>\$0.00<br>\$0.00<br>\$0.00<br>freading allocation f           | \$<br>\$<br>\$<br>\$<br>unds.  | Total<br>                                   |
| Mili<br>Civi<br>Stud<br>Florida Teac<br>Food Service<br>Calculating t<br>ESE %:                  | Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee: 8% | l district sponsor<br>250.00<br>\$ 6,158,58: | udents<br>(i)<br>regarding<br>(j)<br>÷ | Total Stud                 | srty<br>\$0.00<br>\$0.00<br>x<br>bution or<br>= | Impact Aide<br>Student Allocation<br>\$0.00<br>\$0.00<br>337.39<br>f reading allocation f<br>Total<br>29.19% | \$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$ | Total<br>-<br>-<br>-<br>12,821<br>6,158,583 |
| Mili<br>Civi<br>Stud<br>Florida Teac<br>Food Service<br>Calculating t<br>ESE %:                  | Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee:    | l district sponsor<br>250.00<br>\$ 6,158,58: | udents<br>(i)<br>regarding<br>(j)<br>÷ | Total Stud                 | srty<br>\$0.00<br>\$0.00<br>x<br>bution or<br>= | Impact Aide<br>Student Allocation<br>\$0.00<br>\$0.00<br>337.39<br>f reading allocation f<br>Total<br>29.19% | \$<br>\$<br>\$<br>\$<br>unds.  | Total<br>-<br>-<br>-<br>12,821<br>6,158,583 |
| Mili<br>Civi<br>Stud<br>Florida Teac<br>Food Service<br>Calculating t<br>ESE %:<br>Prior Year Fu | Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee: 8% | l district sponsor<br>250.00<br>\$ 6,158,58: | udents<br>(i)<br>regarding<br>(j)<br>÷ | Total Stud                 | srty<br>\$0.00<br>\$0.00<br>x<br>bution or<br>= | Impact Aide<br>Student Allocation<br>\$0.00<br>\$0.00<br>337.39<br>f reading allocation f<br>Total<br>29.19% | \$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$ | Total<br>-<br>-<br>-<br>12,821<br>6,158,583 |

## NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(c) District allocations multiplied by percentage from item 3B.

(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.

(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including prekindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

(g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based

Administrative fees: